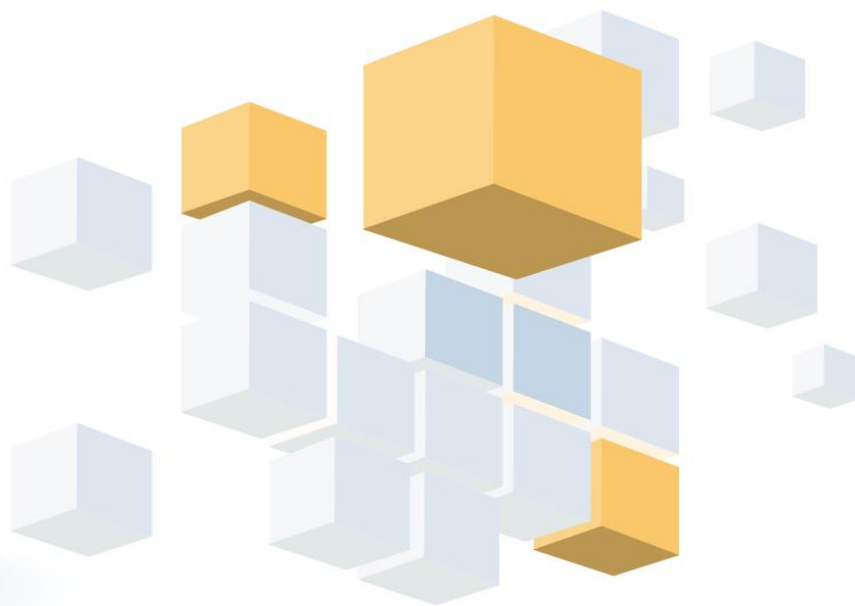




ID-WRITTEN ENGLISH/PRO

ASSESSMENT REPORT

Candidate:

Smith, John

Date of Assessment:

2023

HRID
www.hrid.com

This report is confidential. All measures must therefore be taken to preserve the confidentiality of the data contained herein. Only the ones authorized should have access to the contents of the report.

ID-WRITTEN ENGLISH / PRO

Candidate: Smith, John

Date of Assessment: 2023

Test Information

Target job level: **Professional**

The **ID—Written English/Pro (Eep)** test evaluates the ability to communicate in writing using the English language in a work context specific to professional jobs. Three main criteria are considered in the test: writing strategy, style and structure of the text, and the mechanical quality of the text.

Note that this exercise is not intended to test specific knowledge of the professional field. The use of an automatic word processor is permitted when writing the written communication.

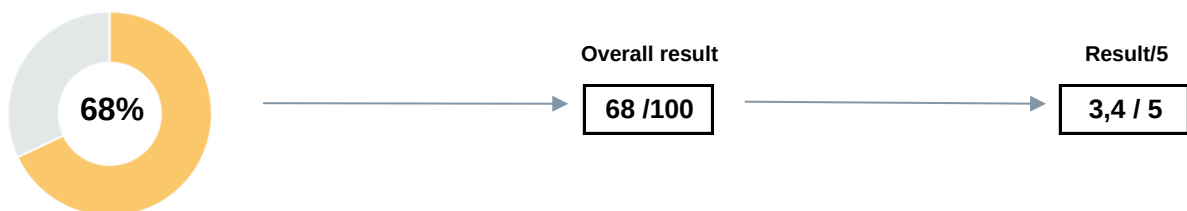
TEST ADMINISTRATION INFORMATION

Time remaining: 0 minute(s) (Time allotted: 60 minutes)

Number of words: 250 Words (280-320 Words)

OVERALL RESULT

The overall result indicates the candidate's performance on the test. This result is presented to you as a percentage of a/5 score. Note that a penalty may have been subtracted from the overall score based on the number of words written.



DETAILED ASSESSMENT INFORMATION

The following sections provide additional information regarding proficiency in the various elements assessed by this test for informational purposes only. The information presented should be used for developmental purposes only.

ID-WRITTEN ENGLISH / PRO

Candidate: Smith, John

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WRITING STRATEGY

Score

17 / 20

Writing strategy refers to the way the topic is treated, particularly in terms of the author's goals, the strategy used to achieve them (explanation, argumentation, etc.), and the way the author intends to end the text.

Introduction: Introduces the subject of the text and provides a context.

4 / 4

Body of the letter: Expresses the reason for writing and the strategy used in relation to the context.

10 / 12

- Conveys an understanding of the project and provides a suitable response to the required criteria. 4 / 4
- The answer is based on factual elements and is presented diplomatically. 4 / 6
- A single idea per paragraph. 1 / 1
- The body of the letter represents roughly 80% of the written text. 1 / 1

Conclusion : A conclusion ends the text and summarizes the points made.

3 / 4

- Provides feedback on the topic. 0 / 1
- Provides an outlook on the future. 2 / 2
- Makes appropriate greetings. 1 / 1



STYLE AND STRUCTURE

15 / 20

Style and structure refers to the candidate's ability to write clearly, accurately and concisely. Specifically, this assessment criterion refers to the ability to write according to a structured plan in which sentences are strung together, ideas are divided into paragraphs and presented in a logical manner.

Tone: The tone is always moderate and objective. It is suitable for correspondences of professional nature.

3 / 4

Progression: There is a progression in the development of ideas that leads the reader from one point to another in a specific direction. The ideas must be linked to one another in a clear and logical way.

3 / 4

Relevance : The ideas must be relevant to the plan established for the text. There should not be too many ideas for the same subject.

3 / 4

Thorough demonstration: The argument must be based on data (facts, information, observations) that are explained and analyzed. Positions are supported. No information is made up or inaccurate.

4 / 4

Transitions: Transitions provide progression from one idea to the next to prevent the entire document from being a simple collage. A transition goes along with the changes of ideas in the text.

2 / 4

ID-WRITTEN ENGLISH / PRO

Candidate: Smith, John

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MECHANICAL TEXT QUALITY

Score

46 / 60

The mechanical quality of the text refers to the candidate's ability to apply the rules of grammar, punctuation, spelling, syntax and vocabulary.

Spelling: Standard spelling means how words are commonly spelled. (max. 3 mistakes)

9 / 12

Grammar: Grammar refers to a mastery of the rules governing the relationship between words in the language. (max. 3 mistakes)

6 / 12

Syntax: Syntax refers to a mastery of the rules governing the order of words and the construction of sentences. (max. 4 mistakes)

12 / 12

Punctuation: Punctuation is defined as the command of non-alphabetic signs used to indicate divisions in a text and to note certain syntactic relationships or certain emotional nuances. (max. mistakes)

8 / 10

Vocabulary: Vocabulary refers to the correct use of words while considering their semantic or linguistic implications, among others. (max. 4 mistakes)

11 / 14

Result / 100



Subtotal (sum of measured criteria)

78 / 100



Respect of the instructions

It should be noted that the overall score is representative of the length of the candidate's essay. The minimum word count for this exercise is 280 words. If this guideline is not met, a certain number of points are deducted from the candidate's score.

Number of words:

250

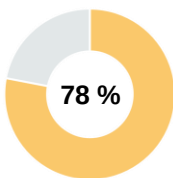
Penalties

10



OVERALL RESULT

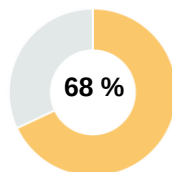
Subtotal /100



Penalties

10

Overall Result



Result /5

3,4 / 5