

Results report

English as a Foreign Language- Oral Skills



Mr B Candidat

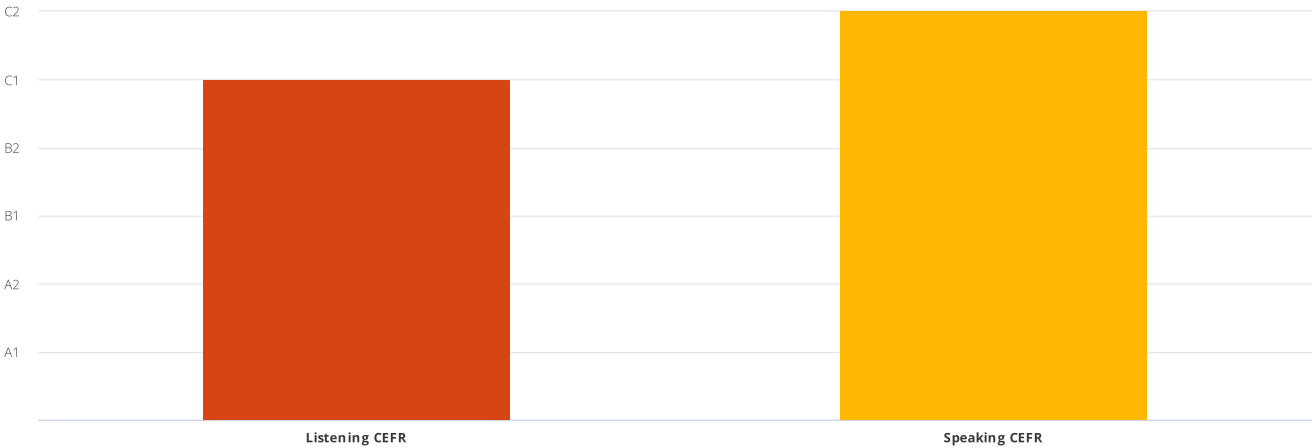
Group: Groupe principal
CEFR level: C1
Test date: May 7, 2026



CEFR level: C1

Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

1 Level by domain



2 List of questions

Question	Item ID	Topic	Time taken	Correct
1	ENLE00021	Identify correct information from a travel narrative	33s	✗
2	ENLE00013	Understand simple information about daily habits	49s	✓
3	ENLE00014	Identify the main points in a spoken text on a cultural topic	46s	✓
4	ENLE02784	Expressing and justifying personal opinions on climate action and environmental responsibility through structured oral discourse Manip	2mn29s	✓
5	ENLE02783	Describing a city's characteristics and personal perspectives in a coherent manner Manip	1mn45s	✓
6	ENLE02811	Identifying True and False Statements About Personal Dietary and Environmental Choices	36s	✓

3 Question details

Question: 1 (ENLE00021)

0/1

Listen to the audio and complete the sentences with the correct answers.

The year before, Laura travelled to Italy with for weeks. It was her trip to this country.

They went to different cities, including Rome, Florence, and Venice.

In Rome, they visited some landmarks, especially the Colosseum, and she was impressed by their .

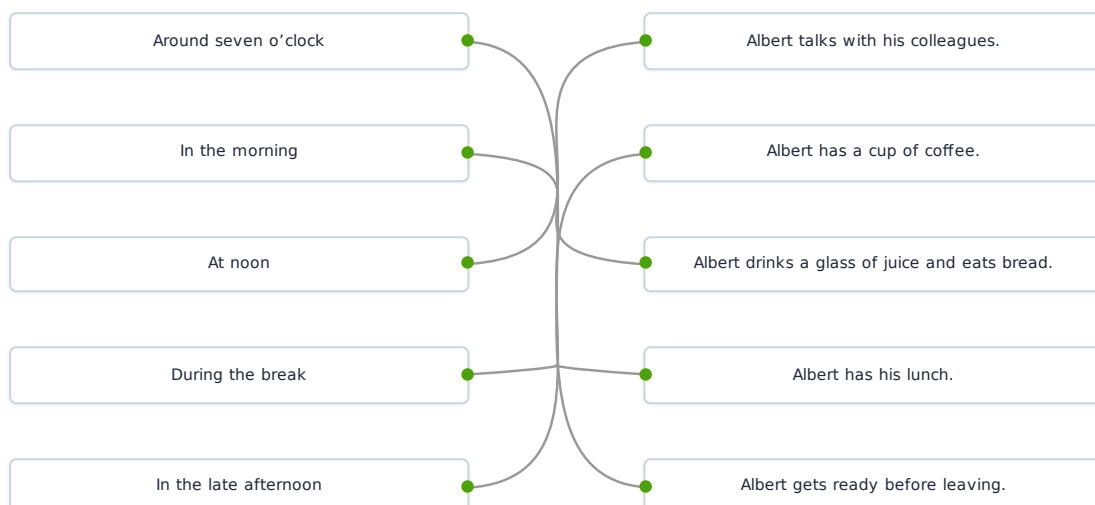
In Florence, they had the opportunity to local food and walk around the city. She really liked this trip because she was able to spend enjoyable moments in Italy.

Question: 2 (ENLE00013)

1/1

Listen to the audio and match each time of day with the corresponding action.

To connect a moment of the day to an action, click on the point located to the right of the moment, hold down the mouse button, and drag the cursor to the green point of the corresponding action.

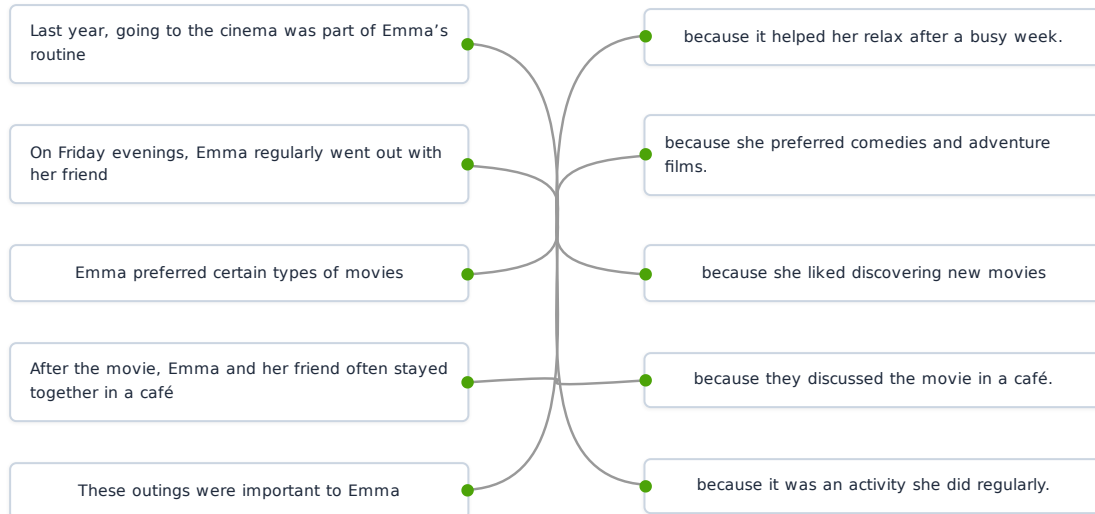


Question: 3 (ENLE00014)

1/1

Listen to the audio. Match each action on the left with the correct reason on the right.

To connect an action to the correct reason, click the dot next to the action, hold down the mouse button, and drag the cursor to the green dot of the matching reason.



Question: 4 (ENLE02784)**1/1****Question**

What do you think about the actions taken by citizens to combat climate change?

Talk about individual or collective behaviors (waste reduction, energy saving, sustainable mobility, responsible consumption, etc.) and explain whether, in your opinion, these actions are effective.

Give concrete examples and express your personal opinion.

Votre enregistrement doit durer au minimum 50 secondes.

ENREGISTREMENT AUDIO

Today, more and more citizens are taking action to fight climate change. Some people choose to reduce their waste by recycling or buying second-hand clothes. Others try to save energy at home by turning off light or using public transport instead of their car. These individual actions are important but I think collective actions are even more powerful. When communities work together, for example, by organising clean-up events. I participated in one of these events in the south of France, sharing electric vehicles. The impact is much bigger than when we do little action on our side. In my opinion, citizens' actions are necessary but they are not enough alone. Governments and companies also need to change their behaviour.

Correct**1/1****+ ÉVALUÉ PAR IA****JUSTIFICATION DE
L'ÉVALUATION :**

The candidate demonstrates solid B2 level competence. They understand and address the complex topic, provide concrete examples, and express personal opinion clearly. However, the argumentation could be more developed, and some expressions lack sophistication. The response shows good coherence but misses deeper nuance expected at higher B2 levels.

Question: 5 (ENLE02783)

1/1

Question

What is the city where you live like? You can describe the interesting places in your city, talk about the aspects you like or dislike, and provide other more specific information.

Votre enregistrement doit durer au minimum 40 secondes.

ENREGISTREMENT AUDIO

I live in Montreal, a large city in Canada. It is a very vibrant and multicultural city where people speak both French and English. I really like this because you can hear many different languages and discover many cultures every day. It's really a multicultural country, city. Montreal has many interesting places to visit. The old Montreal neighbourhood is beautiful with its historic buildings and cobblestone streets. Montreal Park is also very popular. It's a big green space in the middle of the city where people go to work, relax, or enjoy a great view. One thing I dislike is the winter, which can be very long and extremely cold, where there is not much light. However, Montreal is famous for its underground city, which helps people move around without going outside. Overall, Montreal is a lovely and welcoming city and I'm happy to live here.

Correct

1/1

+ ÉVALUÉ PAR IA

JUSTIFICATION DE L'ÉVALUATION :

The candidate demonstrates solid B1 level competencies. They effectively describe their city with clear main ideas, provide specific examples (Old Montreal, Montreal Park, underground city), and express both likes and dislikes. Grammar is generally accurate with minor errors. The response is well-organized and shows good command of descriptive language appropriate for the level.

Question: 6 (ENLE02811)

1/1

Listen to this audio. Please indicate for each statement whether it is true or false.

	TRUE	FALSE
Clara prefers to buy fresh and seasonal products.	☒	☐
Clara only eats products from abroad.	☐	☒
She is trying to reduce her consumption of meat and processed foods.	☒	☐
Clara never prepares her meals in advance.	☐	☒
Clara ignores labels when she buys products.	☐	☒

LÉGENDE ☒ Bonne réponse choisie ☒ Mauvaise réponse choisie

4 Other informations

Administrator comments

There is no administrator comment.

Candidate comments

The candidate has not left any comment.

Test protocol

No incident occurred during the test.

Exam protocol review comment

No comment for now